



Castle View Enterprise Academy

PUPIL PREMIUM POLICY

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SIGNATURES:

Principal	J. S. Bridges
Chair of Governors	H. Mottram

Pupil Premium Policy

Principles

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged students and close the gap between them and their peers.

At Castle View Enterprise Academy, all members of staff and governors accept responsibility for 'socially disadvantaged students' and are committed to meeting their pastoral, social and academic needs within a caring environment.

As with every child in our care, a child who is considered to be "socially disadvantaged" is valued, respected and entitled to develop to his/her personal best irrespective of disadvantage. Our core values and mission are clear about responsibility to all students.

Background

The Pupil Premium is a Government initiative that provides extra funding aimed at students from deprived backgrounds. Research shows that students from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these students in reaching their potential by accelerating their progress.

The Government has used students entitled to free school meals, children from Armed Services families and those who are looked after as an indicator for deprivation, and have deployed a fixed amount of money to schools per student, based on the number of students registered for free school meals over a rolling six year period. This fixed amount of money is expected to increase every year of the course of this current Parliament. The figures are updated on our website annually.

At Castle View Enterprise Academy, we use the indicator of those eligible for free school meals as well as identified vulnerable groups as our target children to 'diminish the differences' regarding student progress. The Pupil Premium policy also encompasses LAC students who are in receipt of Pupil Premium Plus funding (currently £2,300 per capita). Please see LAC policy for further details.

The Government is not instructing schools how they should spend this money; it is not ring-fenced and schools 'are free to spend the pupil premium as they see fit'. (DfE 2011)

The Government, however, is clear that schools will need to: "*employ the strategies that they know will support their pupils to increase their attainment, and 'close the gap'*".

Schools will be accountable for closing the gap and there are now changes to the school performance tables to include new measures that show the attainment of students who receive the pupil premium compared with nationally. (See Ofsted Data Dashboard).

Our Response

In order to meet the above requirements, the Governing Body and staff at Castle View Enterprise Academy will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all students.

As part of the additional provision made for students who belong to vulnerable groups, the Governors and staff of the Academy will ensure that the educational needs of socially disadvantaged students are adequately assessed and addressed as part of the data analysis process as per Academy calendar.

In making provision for socially disadvantaged students, the Governors and staff of Castle View Enterprise Academy recognise that not all students who receive free school meals will be socially disadvantaged.

The Governors and staff also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. They monitor where the support would have the best effect and allocate the Pupil Premium funding and additional intervention to any student or groups of students the Academy has legitimately identified as being socially disadvantaged.

The range of provision:

- Support behaviour and attendance
- Facilitating students access to education
- Facilitating students access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and intervention
- Extensive Extracurricular opportunities

In particular support towards:

- Small group literacy and numeracy work including specialist programmes and provisions for Non Secondary Ready learners in Yr7 & Yr8
- Targeted Departmental provision for Pupil Premium students
- Targeted Intervention strategies by student
- Nurture provision in Yr7 & Yr8 to support vulnerable students
- The funding of enrichment activities and educational visits
- The funding of specialist learning software for literacy, numeracy and recovery programmes.

Reporting

It will be the responsibility of the Principal and the Finance Director, to produce a report for the Governing Body that will include:

- The progress made towards closing the gap, by year group, for socially disadvantaged students
- The progress made towards closing the gap, by subject, for socially disadvantaged students
- An outline of the provision that was made during the term since the last meeting
- An evaluation of the cost effectiveness, in terms of progress made by the students receiving a particular provision, when compared with other forms of support.

The Governing Body will consider the information provided, in the light of the data relating to the progress of the Academy's socially disadvantaged students, in conjunction with the revised schools' league tables.

The Governors will ensure that parents have access to an annual statement on the website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged students. This task will be carried out within the requirements published by the Department for Education and published on Castle View Enterprise Academy's website.

Success Criteria

The evaluation of this policy is based on how the school can close the gap between socially disadvantaged students and their peers.

The key outcomes for the Pupil Premium are:

- Early targeted intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets due day-to-day teaching in the Academy
- Effective parental student school support, including effective transition
- Having a whole school approach
- Creating a positive school atmosphere in which students' differences are recognised and valued as full members of the Academy's community; developing confident and independent learners
- Reduce exclusions
- Improve attendance
- Diminishing the differences for outcomes at the end of KS4 for disadvantaged students and their peers

Castle View Enterprise Academy

We have a high proportion of Pupil Premium students at CVEA – 43.7%. All staff know exactly which students are eligible for the pupil premium and take individual responsibility for ensuring their progress.

At CVEA interventions will be used to support pupils who fall behind in the following core skills:

- Reading
- Speaking
- Writing
- Use of numbers
- Listening and auditory processing

Our interventions will include:

- Small group interventions
- One-to-one tuition
- Registration activities

- Additional support classes including summer school, holiday revision, weekend sessions
- Mentoring programmes
- Targeted gender specific reward schemes
- Effective CEIG guidance for Post 16 provision

Interventions are also used to support progress with:

- Attendance
- Punctuality
- Behaviour
- Social and Emotional development

Further details of spending, intervention and impact of Pupil Premium can be found on our website.