

Results

9 November 2021

Castle View Enterprise Academy

Your results show how your answers compare to the 8 Gatsby Benchmarks. They can help you to identify strengths and areas for improvement.

Benchmark 1 A stable careers programme	100%
Your school has met 100% of the 17 assessment areas in benchmark 1	100%
Every school and college should have an embedded program and guidance that is known and understood by pupils, teach employers.	
Your whole-school careers programme:	Achieved?
Is written down	\checkmark
Is approved by the board of governors	\checkmark
Has the explicit backing of senior leadership	\checkmark
Has resources allocated to it	\checkmark
Has systematic monitoring in place	\checkmark
Has both strategic and operational elements	✓

Is published on your school's website

Results Compass	
Your whole-school careers programme:	Achieved?
Is on the school's website with information aimed specifically at:	
Students	✓
Teachers	√
Employers	\checkmark
Parents/Carers	✓
Is evaluated for effectiveness at least every 3 years	\checkmark
Is evaluated using systematic feedback from:	
Students	\checkmark
Teachers	√
Employers	✓
Parents/Carers	\checkmark
Has an identified lead individual with strategic responsibility for overseeing the programme	✓
Resources for delivering Gatsby Benchmark 1	
Access our Resource Directory to help you achieve this Gatsby Be	nchmark.
Go to Resource Directory.	
	Hide details
Your previous score Jul 2021	100%
Percentage of schools nationally meeting this 2020 benchmark	27%

Learning from career & labour market information

100%

Your school has met 100% of the 2 assessment areas in benchmark 2

Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

Your school: Achieved?

Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.

 $\sqrt{}$

Encourages parents and carers to use career path and labour market information to aid the support given to their children.

V

Resources for delivering Gatsby Benchmark 2

Access our Resource Directory to help you achieve this Gatsby Benchmark.

Go to Resource Directory.

Hide details

Your previous score

Jul 2021

100%

Percentage of schools nationally meeting this 2020

benchmark

52%

Benchmark 3

Addressing the needs of each pupil

100%

Your school has met 100% of the 7 assessment areas in benchmark 3

Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help.

Your school:

Achieved?

Results Compass	Results Compass	
Your school:	Achieved?	
Provides a careers programme that:		
Raises aspirations of all students	\checkmark	
Challenges stereotypical thinking (In terms of gender etc)	\checkmark	
Keeps systematic records on each pupils' experiences of career and enterprise activity	d _/	
Enables pupils to access accurate record about their careers and enterprise experiences	√	
Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school	\checkmark	
Shares above mentioned data with the local authority	√	
Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.	✓	
Resources for delivering Gatsby Benchmark 3		
Access our Resource Directory to help you achieve this Gatsby Ben	chmark.	
Go to Resource Directory.		
	Hide details	
Your previous score Jul 2021	90%	
Percentage of schools nationally meeting this 2020 benchmark	25%	

Benc	hmar	k 4
------	------	-----

Linking curriculum learning to careers

Your school has met 100% of the 4 assessment areas in benchmark 4

100%

Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths. Achieved? Your school: All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of: **English lessons** Maths lessons Science lessons **PSHE** lessons Resources for delivering Gatsby Benchmark 4 Access our Resource Directory to help you achieve this Gatsby Benchmark. Go to Resource Directory. Hide details Your previous score

Percentage of schools nationally meeting this 2020

Benchmark 5
Encounters with employers & employees
Your school has met 100% of the single

assessment area in benchmark 5

All/the overwhelming majority of pupils:

100%

100%

45%

All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

Have at least one meaningful encounter with an employer every year they are at your school



Achieved?

Jul 2021

benchmark

Resources for delivering Gatsby Benchmark 5

Access our Resource Directory to help you achieve this Gatsby Benchmark.

Go to Resource Directory.

Find an Activity Provider to help you achieve this Gatsby Benchmark.

Go to Find an Activity Provider.

Hide details

Your previous score

Jul 2021

100%

Percentage of schools nationally meeting this 2020

benchmark

58%

Benchmark 6

Experiences of workplaces

100%

Your school has met 100% of the single assessment area in benchmark 6

It's important for pupils to experience the workplace environment to understand the context in which they could one day be working.

All/the overwhelming majority of pupils:

Achieved?

Have had a meaningful experience of a workplace by the end of year 11



Resources for delivering Gatsby Benchmark 6

Access our Resource Directory to help you achieve this Gatsby Benchmark.

Go to Resource Directory.

Find an Activity Provider to help you achieve this Gatsby Benchmark.

Go to Find an Activity Provider.

Hide details

Your previous score

75%

Jul 2021		13/0	
Percentage of schools nationally meeting this 2 benchmark	2020	52%	

Benchmark 7 Encounters with further and higher education Your school has met 100% of the 5 assessment areas in benchmark 7	100%
Careers provision should cover further and higher education as professions. Pupils should have encounters with these organisations.	
By the time they leave school all/the overwhelming majority of pupils:	of Achieved?
Have had meaningful encounters with sixth form colleges	\checkmark
Have been provided with information about the full range of apprenticeships, including higher level apprenticeship	√
Have had meaningful encounters with general further educatio colleges	n 🗸
Have had meaningful encounters with independent training providers	✓
Have had meaningful encounters with Higher Education Providence	lers 🗸
Resources for delivering Gatsby Benchmark 7	
Access our Resource Directory to help you achieve this Gatsby	Benchmark.
Go to Resource Directory.	
	Hide details
Your previous score Jul 2021	100%
Percentage of schools nationally meeting this 2020 benchmark	30%

Benchmark 8 Personal guidance 100% Your school has met 100% of the single assessment area in benchmark 8 Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level. Achieved? All/the overwhelming majority of pupils: Have had an interview with a professional and impartial careers adviser by the end of year 11 Resources for delivering Gatsby Benchmark 8 Access our Resource Directory to help you achieve this Gatsby Benchmark. Go to Resource Directory. Hide details Your previous score 100% Jul 2021 Percentage of schools nationally meeting this 2020 61% benchmark



© The Careers and Enterprise Company 2021. All rights reserved. Privacy Policy | Terms and Conditions | Contact Us.