

Careers Programme Overview

	Aims	Learning Outcomes	Term 1	Term 2	Term 3
Year 11 Future Pathways	<p>To make well-informed realistic choices for post 16 transition.</p> <p>To be able to link post 16 pathways to progression routes and future careers.</p> <p>To have an appropriate intended destination.</p>	<p>Students can identify post 16 pathways.</p> <p>Students can describe the advantages and disadvantages of each post 16 pathway.</p> <p>Students can explain how post 16 pathways align to their interests and future careers.</p> <p>Students are able to link their post 16 and post 18 options to future careers including the best progressions routes through to specific goals.</p> <p>Students have a completed CV and cover letter.</p> <p>Students have an up to date Global Bridge profile.</p>	Personal guidance interviews (1:1).		GCSE EXAMS
			Careers drop in sessions available (Monday and Thursday after school).		
			Pathways to Success (Tutorial Programme).		
			NECOP Future Me Programme.		
			Assembly guest speakers including local HEI, FEI, employers, apprenticeship and training providers and National Citizenship Service.		
			Career Insight Talks (enrichment).		
			Pathways to Success (Drop down day).	National Careers Week.	
Year 10 The World of Work	<p>To gain experience of the world of work.</p> <p>To describe how the world of work is changing and how this might impact on students' own careers.</p>	<p>Students have a least one meaningful experience of a workplace.</p> <p>Students explore post 16 pathways.</p> <p>Students can explain and evidence how employability</p>	Building My Skills (Tutorial and Assembly programme).		
			NECOP Future Me Programme.		
			NE Skills Careers Event.	Preparation for Work (Tutorial Programme).	Work Experience (June).
			Career Insight Talks (enrichment).		

	To explain and evidence how they are developing their employability skills.	<p>skills are being developed and demonstrated.</p> <p>Students complete a mock interview with an employer.</p> <p>Students can describe rights and responsibilities in the workplace.</p> <p>Students can describe how the world of work is changing and how this might impact on future careers.</p>	Careers drop in sessions available (Monday and Thursday after school).		
				Careers (Drop down Day).	COSC Taster Day (June).
				Global Bridge Workshop.	Work Discovery Sunderland (June).
				National Careers Week (March).	Mock Interviews.
Year 9 Routes to Success	<p>To be able to use LMI in career planning.</p> <p>To be able to describe key employability skills.</p> <p>To recognise the skills and qualities developed in and out of school which will make them employable.</p>	<p>Students can identify key trends in local, regional, national and global labour markets.</p> <p>Students can identify key employment sectors in the North East.</p> <p>Students are able to access LMI independently.</p> <p>Students assess personal strengths and focus on transferable skills.</p> <p>Students investigate different jobs and careers and what they</p>	NECOP Future Me Programme.		
			Career Insight Talks (enrichment).		
			Careers drop in sessions available (Monday and Thursday after school).		
				What Can't You Do in the North East? (Tutorial programme).	Your Route to Success (Tutorial programme).
				Careerzone (Drop down day).	
				National Careers Week.	University Visit (Teesside).

		mean in terms of lifestyle; work/life balance.			
Year 8 Options and Opportunities	To prepare for GCSE options considering how these link to future careers pathways and progression routes.	Students have a clear action plan for their KS4 transition and beyond; considering what they might like to achieve when they leave CVEA.	NECOP Future Me Programme.		
	To explain the importance of STEM subjects and their importance to a wide range of careers.	Students build on personal strengths and begin to link skills to specific careers enabling realistic and informed decisions at transition stages.	Career Insight Talks (enrichment).		
	To link curriculum subjects to careers and use this knowledge to inform their GCSE option choices.	Students can link curriculum subjects to careers.	Careers drop in sessions available (Monday and Thursday after school).		
		Students can explain the importance of STEM subjects to a range of careers.	Your Chance for Success (Tutorial Programme).	Business in the Classroom (Lifeskills lessons).	
		Students can identify and challenge stereotyping and discrimination.	National Careers Week.	STEM Inspiration Day (Dropdown day).	
	Students can make informed decisions to support their GCSE option choices.				
		Students can list a wide range of careers and pathways.	Career Insight Talks (enrichment).		

Year 7 Introduction to Careers	To raise awareness of a wide range of careers and pathways.	Students can identify personal traits, strengths and skills.	Careers drop in sessions available (Monday and Thursday after school).		
	To identify personal traits, strengths and skills.	Student can identify a range of ambitions which align with their interests and preferences.	Dreams and Aspirations (Lifeskills lessons).	Moneysmart (Lifeskills lessons).	The World of Work (Tutorial programme).
	To develop confidence and have expectations of themselves and for their futures.	Students can explain what is meant by LMI, how it can be useful and are able to interpret basic LMI.	Employable Me (Drop down day).	COSC Discovery Day.	
				National Careers Week.	

*Please note that in addition to the careers education programme outlined above, there are a wide range of internal and external careers activities and events throughout the year. Please see the Academy calendar for more information. Careers education is also integrated into all subjects.