

## Careers Programme Overview

	Aims	Learning Outcomes	Term 1	Term 2	Term 3
<b>Year 11 Pathways to Success</b>	To make well-informed realistic choices for post 16 transition.	Students can identify post 16 pathways.	Personal guidance interviews (1:1).		GCSE EXAMS
	To be able to link post 16 pathways to progression routes and future careers.	Students can describe the advantages and disadvantages of each post 16 pathway.	Careers drop in sessions available (Monday and Thursday after school).		
			Pathways to Success (Lifeskills) including encounters with sixth form providers, FE providers, training providers and apprenticeship service.		
	To have an intended destination.	Students can explain how post 16 pathways align to their interests and future careers.	NECOP Future Me Programme.		
			Assembly guest speakers including local HEI, FEI, employers, apprenticeship and training providers and National Citizenship Service.		
			Career Insight Talks (enrichment).		
	Students are able to link their post 16 and post 18 options to future careers including the best progressions routes through to specific goals.	Students know how to compose a CV; complete an application; present themselves for an interview.	National Careers Week. National Apprenticeship Week.		
Students understand their personal brand.					
	To gain experience of the world of work.	Students explore post 16 pathways.	Building My Skills (Lifeskills).		
			NECOP Future Me Programme.		

<b>Year 10 The World of Work</b>	To describe how the world of work is changing and how this might impact on students' own careers.	Students can explain and evidence how employability skills are being developed and demonstrated.			The World of Work (Lifeskills).
			Career Insight Talks (enrichment).		
			Careers drop in sessions available (Monday and Thursday after school).		
	To explain and evidence how they are developing their employability skills.	Students complete a successful mock interview with an employer.	Careers Ambassadors.		COSC Taster Day (June).
		Students can describe rights and responsibilities in the workplace.	BBC Bitesize Schools Tour Careers in Innovation.	National Careers Week (March). National Apprenticeship Week.	World of Work Week.
	Students can describe how the world of work is changing and how this might impact on future careers.			Careers Fair.	
<b>Year 9 Options and Opportunities</b>	To prepare for GCSE options considering how these link to future careers pathways and progression routes.	Students assess personal strengths and focus on transferable skills.	NECOP Future Me Programme.		
			Career Insight Talks (enrichment).		
			Careers drop in sessions available (Monday and Thursday after school).		
	To explain the importance of STEM subjects and their importance to a wide range of careers.	Students investigate different jobs and careers and what they mean in terms of lifestyle; work/life balance.	Careers Ambassadors.		Careers Fair.
	To link curriculum subjects to careers and use this knowledge to inform their GCSE option choices.	Students have a clear action plan for their KS4 transition and beyond; considering what they might like to achieve when they leave CVEA.	BBC Bitesize Schools Tour Careers in Innovation.		Options and Opportunities. (Lifeskills).
			National Careers Week.	University Visit.	

		<p>Students build on personal strengths and begin to link skills to specific careers enabling realistic and informed decisions at transition stages.</p> <p>Students can link curriculum subjects to careers.</p> <p>Students can explain the importance of STEM subjects to a range of careers.</p> <p>Students can make informed decisions to support their GCSE option choices.</p>		National Apprenticeship Week.	
<p><b>Year 8 Routes to Success</b></p>	To be able to use LMI in career planning.	Students can identify key trends in local, regional, national and global labour markets.	Career Insight Talks (enrichment).		
	To be able to describe, demonstrate and evidence key employability skills.	Students can identify key employment sectors in the North East.	Careers drop in sessions available (Monday and Thursday after school).		
	To recognise the skills and qualities developed in and out of school which will make them employable.	Students are able to access LMI independently.	Careers Ambassadors.	National Careers Week. National Apprenticeship Week.	Routes to Success (Lifeskills).
		Students can identify and challenge stereotyping and discrimination.	BBC Bitesize Schools Tour Careers in Innovation.		KS3 Workplace Visit.
					Careers Fair.

<b>Year 7 Exploring Careers</b>	To raise awareness of a wide range of careers and pathways.	Students can list a wide range of careers and pathways.	Career Insight Talks (enrichment).		
	To identify and describe personal traits, strengths and skills.	Students can identify personal traits, strengths and skills.	Careers drop in sessions available (Monday and Thursday after school).		
	To develop confidence and have expectations of themselves and for their futures.	Student can identify a range of ambitions which align with their interests and preferences.	Careers Ambassadors.	Employable Me (Enterprise Day).	Exploring Careers (Lifeskills lessons).
		Students can explain what is meant by LMI, how it can be useful and are able to interpret basic LMI.	BBC Bitesize Schools Tour Careers in Innovation.	National Careers Week. National Apprenticeship Week.	FE Discovery Day.
		Students can access careers information from a range of sources.  Students engage in extra-curricular and enrichment activities and can link these to the development of their essential skills.			Careers Fair.

\*Please note that in addition to the careers education programme outlined above, there are a wide range of internal and external careers activities and events throughout the year. Please see the Academy calendar for more information. Careers education is integrated into all subjects.