

## **Student Attendance Policy**

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Governing Body	

SIGNATURES:

CEO	Mrs J. S. Bridges
Head of School	Mrs J. Owens
Chair of Governors	Mrs H. Mottram

#### Rationale

Regular attendance reflects commitment, maximises potential educational achievement and presents a positive public image for the school. School attendance is subject to various Education laws and this policy is written to reflect these laws and the guidance produced by the Department for Education.

#### Purpose

- To ensure continuity of learning and the maximising of students' potential.
- To minimise 'at risk' situations.
- To develop and foster team spirit.
- To inculcate good habits in preparation for adult life.

#### Safeguarding

A child may be at risk of harm if they do not attend the Academy regularly. Safeguarding the interests of each child is everyone's responsibility and within the context of this Academy, promoting the welfare and life opportunities for children encompasses:-

- Attendance
- Punctuality
- Behaviour Management
- Health and Safety
- Access to the Curriculum
- Anti-bullying

Failing to attend this Academy on a regular basis could be considered as a safeguarding matter. If a child is subject to a Child Protection Plan or a Child in Need Plan, the Head of Year will inform the Designated Safeguarding Lead or Deputy for the case, of any unauthorised absence, by 10.00am on the day of absence. A welfare check will also be carried out either through a telephone call or if necessary, a home visit. Contact with the allocated social worker or any other outside agencies will also be made and recorded on CPOMS.

#### Promoting Attendance

Helping to create a pattern of regular attendance is everybody's responsibility - parents, students and all members of school staff.

#### To help us all to focus on this we will:

Give parents / carers details on attendance;

Celebrate good attendance for tutor group achievements with an attendance duck;

Reward good or improving attendance through half termly CV2 cards, certificates, tutor group trips;

100% attendance rewards each half term.

#### Times of the Academy Day

Students are expected to attend the Academy Monday to Thursday (0840 – 1455) and Friday (0840 – 1405). Registration takes place between 0845 and 0900.

\*NB. These times may vary due to COVID19

#### **Holidays and Leave of Absence**

Students are not allowed to take holidays or Leave of Absence during term time. If a parent / carer decides to take their child on holiday, it will be marked as an unauthorised absence. There are no holiday forms. If a parent or carer intends to take their child out of the Academy for any reason, they must contact the Head of School directly. The Education (Pupil Registration) (England) (Amendment) Regulations 2013 state that "…headteachers may not grant any leave of absence during term time unless there are exceptional circumstances."

#### Monitoring

Tutors must follow Academy registration procedures. Students should be marked either present or absent on the Integris registration system. Students who are late should be marked as 'late' with the number of minutes late recorded.

Every teacher, using the Integris registration system, will keep class subject registers. It is the responsibility of every teacher to inform the Head of Year of any irregular attendance patterns. In the case of dual-registered students, the institution where the student attends will be responsible for recording daily attendance; however, the Academy will monitor attendance patterns and irregularities in the same way in which it would with non-dual-registered students.

Heads of Year work in partnership with all relevant staff to monitor attendance across the year group.

Heads of Year have regular timetabled meetings with the Senior Leadership Team to discuss attendance within the year group and to highlight specific concerns.

Communication with parents regarding attendance patterns is made by letter, telephone, home visits and/or meetings by either the Head of Year, Vice Head of School or the Attendance Officer (or more than one of the aforementioned).

Recognition of improvement is as important as contacts about irregular attendance. Good attendance, on an individual level, is recognised through an Academy-wide rewards system.

#### **General Approaches**

The induction programme for new students should identify children 'at risk' through discussion with their existing Head Teacher before they transfer to Castle View Enterprise Academy. Plans should then be made to support them.

Research found "the most common reason given by truants for truanting was the wish to avoid particular lessons". Opportunities for discussion with truants about difficulties or dislikes they may have about particular lessons are made available.

The Integris Lesson Monitor records students' attendance in registration period and lessons. Heads of Year use the system to monitor attendance and truancy. Truancy from individual subjects is dealt with by the department/faculty. Where the truancy involves more than one lesson, the relevant Head of Year will deal with the student.

First day absence texts are made in all cases of unauthorised absence. In the event of being unable to contact home, a letter may be sent in order to establish a reason for absence. If there is a major concern, a home visit will take place.

Where necessary, regular multi-agency meetings are held to ensure effective communication and facilitate joint action planning.

#### Statutory Framework

Under Section 444 of the 1996 Education Act, a student is required to attend regularly at school; failure to do so may result in legal action being taken. A parent / carer may receive a Fixed Penalty Notice or could be fined up to £2,500, face three months in prison and receive a parenting order.

#### Fixed Penalty Notices (FPN)

If a student has 10 or more unauthorised absences during a 10-week period, the parent / carer may receive a FPN warning letter. Following this, a FPN may be issued to a parent / carer if their child has further unauthorised absences during the 15 school days following the receipt of the final warning letter. A FPN may be issued if a student has unauthorised absence resulting from an unauthorised holiday in term time. A FPN currently requires payment of £60 within 21 days or £120 within 28 days, and will result in prosecution for unauthorised absence if unpaid.

#### Understanding Absence

Every half-day absence from the Academy has to be classified by the Academy (not by the parents), as either AUTHORISED or UNAUTHORISED. This is why information about the cause of any absence is always required, preferably in writing and in some cases a letter may be required from a doctor.

Appointments for medical and dental appointments should be made after school, with the exception of consultant / hospital or orthodontist appointments (which are not as flexible). Medical evidence must be provided for these absences to be authorised.

Unauthorised absences are those which the Academy does not consider reasonable and for which no "leave" has been given. This type of absence can lead to the Academy using sanctions and/or legal proceedings. This includes:

- parents/carers keeping students off school unnecessarily
- truancy before or during the school day
- absences which have never been properly explained
- students who arrive at school too late to get a mark
- shopping, looking after other children or birthdays
- day trips and holidays in term time which have not been agreed.

Whilst any child may be absent from the Academy because they are ill, sometimes they can be reluctant to attend the Academy. Any problems with regular attendance are best resolved between the Academy, the parents and the child.

#### Persistent Absenteeism (PA)

A student becomes a 'persistent absentee' when they miss 10% or more schooling across the Academy year, for whatever reason, regardless of whether this is authorised or unauthorised absence. Absence at this level does considerable damage to any child's educational prospects and the parent's fullest support and co-operation is needed to tackle this.

All absence is monitored thoroughly. Any case that is seen to have reached the PA mark or is at risk of moving towards that mark is given priority and parents will be informed of this immediately.

PA students are tracked and monitored carefully through our pastoral system and we also combine this with academic mentoring where absence affects attainment.

#### **Students Accessing Night School**

Occasionally, students may access their education entitlement at Night School, starting and finishing their entitlement later in the day. In this instance their attendance will be coded as present if they attend for the full time. Students attending Night School will receive full educational provision supervised by a Head of Year.

#### **Students Missing from Education or at Risk**

There are students who are subject to safeguarding procedures who require vigilant daily monitoring. Heads of Year must record their absence and follow up these students as a priority. This information must be passed to a member of the Senior Leadership Team and the Designated Safeguarding Lead or the deputies. This information must be recorded on CPOMS.

If a student has failed to attend the Academy for 10 school days (this differs for vulnerable cases who are CIN / CP) and has not been sighted by a staff member or appropriate outside agencies, the Head of Year must make an immediate referral to a member of the Senior Leadership Team and the designated Child Protection Officer for that case. A home visit will then be arranged and the Local Authority Attendance Officer informed. A standard letter will be issued at the home address, should there be no response at the home address. Other relevant agencies will also be informed at this point. At 20 school days, the Missing Student Protocol will be followed. The student will be reported missing and an IAT9 completed, stating that the student is missing from education. The police will be informed in all cases open to safeguarding.

On occasion that a student hits the above trigger, the Senior Leadership Team will meet to discuss patterns of absence amongst similar groups of students, and prepare necessary relevant risk assessments.

Students on alternative provision will have their attendance monitored by the senior staff in charge, following the same protocol.

#### Summary

The Academy has a legal duty to publish its absence figures to parents and to promote attendance. We will provide a positive environment for learning. Equally, parents have a duty to make sure that their children attend the Academy.

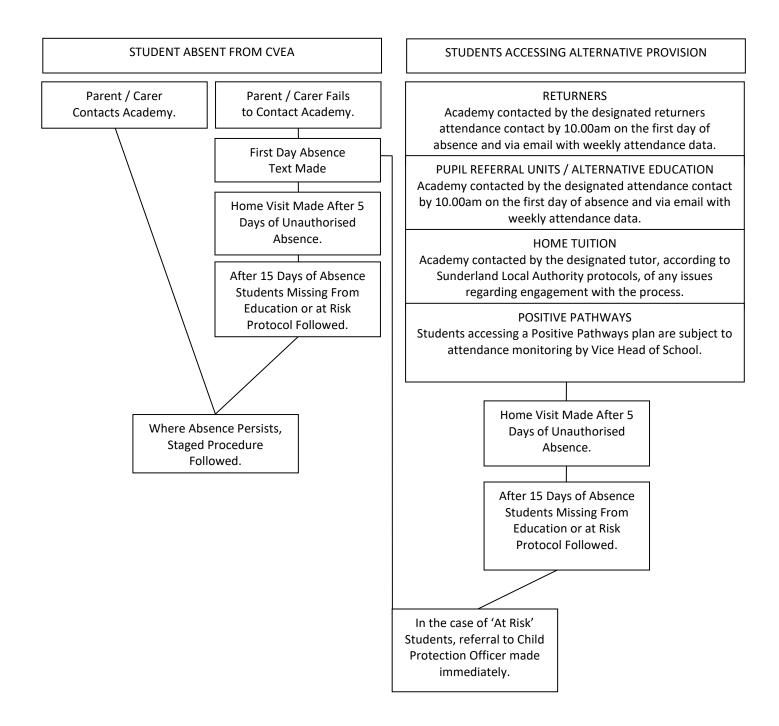
All Academy staff are committed to working with parents and students as this is the best way to ensure a high level of attendance, and that every child's welfare and life opportunities are promoted, to ensure that they can fulfil their potential and aspirations.

#### The Attendance Staged Procedure

CONCERN	STAGE	LEVEL	ACTION				
Broken weeks. Below 95% attendance. Issues raised. Pattern of absence.	1	Warning letter issued.	Continual monitoring by Head of Year and Vice Head of School. Parents / carers may be informed, at this stage, that future absences will be unauthorised.				
No improvement in attendance from Stage 1 letter over the course of two weeks or rolling weeks thereafter.	2	Unauthorised letter.	Phone call or meeting with parents / carers which may include representation from Vice Head of School, Head of Year and / or Locality Attendance Officer. Issues discussed. Parents / carers to be informed that future absences will be unauthorised by letter. Early Help Referral Considered.				
After a Stage 3 Referral has been made, the Local Authority Attendance Team would investigate by making contact, either by home visit, telephone call or letter. Future attendance would be monitored. Further action would be taken if there are subsequent unauthorised absences.							
Attendance fails to improve and absences are unauthorised. Locality Attendance Officer discusses the case with Legal Interventions Officer.	3	Referral to Locality Attendance Officer.	Fixed Penalty Warning Notice (FPWN), Fixed Penalty Notice (FPN) or Final Warning Notice (FWN). Possible Formal Attendance Review.				
Failure to display improvement in attendance over a monitoring period.	4	Court Procedures.	Court and prosecution.				

The use of a Fixed Penalty Notice (FPN) stands alone from the above Staged Procedure, the criteria for which being set out in the section entitled Fixed Penalty Notices (FPN).

Stages carry forward over a child's time at Castle View Enterprise Academy. They do not re-start at the beginning of each academic year.



### The Punctuality Staged Procedure

CONCERN	ACTION			
Student late for Academy but arrives before 0900.	Break time detention with Head of Year. Failure to attend results in a detention on Friday, from 1405 to 1505.			
Student late for Academy after 0900.	'L' code recorded on attendance record. Parents / carers informed.			
Student persistently late for Academy but arrives before 0900.	One hour detentions at the end of the Academy day. Parents / carers informed via letter and asked to attend meeting with Head of Year.			
Student persistently late for the Academy after 0900.	The 'U' code is used for individual identified cases which counts as a half day unauthorised absence.			

# **ATTENDANCE REFERRAL 2020/2021**

- All sections must be completed by school.
  Checklist of required information:
  An Attendance Certificate. Attached
- History of Change Report–(Amendments made to the pupil's Attendance Register). Attached
  Copy of the letter(s) advising parent(s) of the Attendance Referral Attached

• C	hronology of contact with	parent(s): include le	etters, minutes ar	nd outcomes of meeting	s.
Cor	npleted referrals can l	be emailed to:			

attend	dance	e@sunderland.gov.uk
	_	

Pupil Details							
Name	DOB:	Year Gro	oup:				
School:			Gender:	Male/Fe	emale		
SEND/EHCP Sta	SEND/EHCP Status:						
Eligibility Free School Meals: YES/NO							
Is the pupil dual r	Is the pupil dual registered? YES/NO Name of alternative placement:						
Is the pupil subje	ct to an Indiv	idual Healthcare	Plan YI	ES/NO -	If Yes Atta	ch Copy	
Parent(s)/Carer(	s) Details (p	lease identify re	elationship	o if not p	oarent)		
Mr /Mrs /Miss /N	<b>Is (</b> Delete as	appropriate) Fi	rst Name		Su	Irname	
Mr /Mrs /Miss /N	<b>Is</b> (Delete as	appropriate) Fir	st Name		Su	irname	
Address:							
Post Code:		Telephone No:					
Email address:							
Interpreter requir	ed YES/NO						
Attendance and F	Punctuality let	ters- dates sent					
Meetings with par	ents and chi	d to discuss atte	ndance – (	dates and	d outcome		
			I_	- (1			
Referral made to I <b>Date</b>	Early Help:	1 ES/NU		<b>s the Ch</b> LAC	IIC	YES/NO	
If YES please adv	vise of Outc	ome		Child in I		YES/NO	
				Child Pro	otection Plan	: YES/NO	
				Name o	f Social Wo	rker:	
If No why has a referral not been made?							

## IS THE REASON FOR REFERRAL DUE TO COVID RELATED CONCERNS?

YES/NO

IF YES Please explain what the school has done to support the family

### **Reason for Referral?**

Please explain why you are making this referral, include all relevant information you hold about the child and their family for example any bullying, medical or family issues that are/could be impacting on the child's attendance and how this is affecting their attendance and/or attainment;

have you referred the child and family to any other agencies and if so, have they engaged?

Are you aware of any reason why the Locality Attendance Officer should not make a home visit? (It is important to include any known risk factors to ensure the safety of the LAO).

I confirm the school will not routinely authorise any further absences without justifiable evidence. The parent(s)/carer(s) has/have been advised of this and have also been informed this referral has been made. I fully understand that the information contained within this referral will be shared with the parent(s)/carer(s)

Name of Refer

Date