

# **Addition to SEN Information Report 2019-2020**

*Please note that this is note is based on information available on 23.4.2020 and is subject to change.*

## **What are the entitlements of children and young people with SEN when schools are closed due to Coronavirus?**

All schools have been ordered to effectively close, retaining a skeleton staff to provide education for the children of key workers, and 'vulnerable children.'

Vulnerable children include those who have a social worker and those with an Education Health Care Plan (EHC plan). The majority of children with SEN, who receive SEN Support at school but do not have an EHC plan, would be expected to stay home unless they have a social worker or a parent/carer who is a key worker.

## **Do I have to send my child to school?**

Despite schools staying open for some children, the guidance is quite clear:

***'If it is at all possible for children to be at home, then they should be.'***

If you feel it would be too high risk to send your child to school because they, or someone else in your family, is at particularly high risk, there is of course no requirement to send your child in.

## **My child is still attending school. How will my child's learning be supported at school?**

It is important to note the school will not be providing a full curriculum, they will be providing care for the children and students will be independently working on work set by class teachers, but this will NOT be fully in line with their EHC provision.

## **How can I support my child's learning at home?**

If a child has an identified SEN (EHCP or SEN Support), the class teacher will take account of their needs when planning for and providing work to be completed at home.

School has a number of resources available to help you support your child at home during this period. Both you and your child can access class charts which detail what work set, and class teachers can be emailed through the child's school email address for additional support.

## **How can I help my child cope with the changes?**

We understand that this is a significant change for many families. Please do not place too much pressure on yourself or your child to complete

schoolwork. Maintaining positive mental health and emotional wellbeing is very important. The mental health charity MIND have provided some initial information which we are happy to share.

### [Coronavirus and your wellbeing](#)

#### [How can I cope with changes to school / college?](#)

Sunderland Autism Outreach Team have also made resources available on their website which can be found at <https://www.sunderlandaot.co.uk/>

The latest Government guidance for parents can be found at <https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19>

#### **Who can I contact?**

We realise that these are difficult times for everyone. If you have any concerns or queries, please contact from the list below

SENCO: Miss Hornsby – [Hornsby.c@cvea.co.uk](mailto:Hornsby.c@cvea.co.uk)

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Head of Year 8: Mr D Peel- [Peel.d@cvea.co.uk](mailto:Peel.d@cvea.co.uk)

Head of Year 9: Mrs A Turner- [Turner.a@cvea.co.uk](mailto:Turner.a@cvea.co.uk)

Head of Year 10: Miss E Sell- [Sell.e@cvea.co.uk](mailto:Sell.e@cvea.co.uk)

Head of Year 11: Mrs J Coxon- [Coxon.j@cvea.co.uk](mailto:Coxon.j@cvea.co.uk)