

# Teacher Subject Specialism Training (TSST) MFL Spanish

**Free** subject knowledge support for Secondary Spanish.

## Aims of the programme

The course aims to equip participants with the linguistic skills and knowledge needed to teach Spanish at Key Stage 3 and 4. There will be a strong emphasis on grammar to support with the delivery of the 9-1 GCSE specification. The course will develop participants' subject knowledge as well as the essential pedagogy needed for teaching Spanish.



## Eligibility

This free training programme is available to all qualified teachers.

Eligible participants include:

- non-specialist teachers who could potentially teach Spanish in addition to, or as their main subject
- a teacher of MFL needing to refresh a second language, or learn an additional one
- teachers who are looking to return to the profession
- a teacher of another subject who is a native speaker and wishes to move into language teaching

## Delivery

Our blended training programme will be delivered through a combination of face-to-face sessions and mentoring with opportunities to observe excellent practice. Online resources are provided by Rosetta Stone.

The course is comprised of two full days at the Academy and a series of twilight sessions.

All sessions take place at Castle View Enterprise Academy.

Participants must attend a minimum of 9 twilight sessions.

| Date & Time  | Topic  |
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| Monday 29 <sup>th</sup> October<br>9.00am -3.00pm  | School Immersion Day 1   |
| Tuesday 13 <sup>th</sup> November<br>4.30 - 6.30pm | Using texts for 'big' learning                                 |
| Tuesday 27 <sup>th</sup> November<br>4.30 - 6.30pm | Using the Target Language and how to build vocabulary          |
| Tuesday 11 <sup>th</sup> December<br>4.30 - 6.30pm | Speaking – developing 'automaticity' and spontaneous talk      |
| Tuesday 15 <sup>th</sup> January<br>4.30 - 6.30pm  | Teaching Spanish grammar and making progress 1                 |
| Tuesday 29 <sup>th</sup> January<br>4.30 - 6.30pm  | Developing flexible language use – speaking and writing skills |
| Tuesday 12 <sup>th</sup> February<br>4.30 - 6.30pm | Effective listening and reading strategies                     |
| Tuesday 28 <sup>th</sup> February<br>4.30 - 6.30pm | Translation to and from the Target Language                    |
| Thursday 5 <sup>th</sup> March<br>4.30 - 6.30pm    | Using literary and authentic resources                         |
| Tuesday 19 <sup>th</sup> March<br>4.30 - 6.30pm    | Teaching Spanish grammar and making progress 2                 |
| Tuesday 26 <sup>th</sup> March<br>4.30 - 6.30pm    | Using ICT to support learning                                  |
| Tuesday 30 April<br>4.30 - 6.30pm                  | Planning to deliver high quality lessons                       |
| Tuesday 14 <sup>th</sup> May<br>4.30 - 6.30pm      | Differentiation  |
| Friday 14 <sup>th</sup> June<br>9.00am - 2pm       | School Immersion Day 2   |

Participants have the opportunity to achieve Masters Credits (Critical Reflection of Professional Practice) with Newcastle University.

For more information, please contact [enquiries@cvea.co.uk](mailto:enquiries@cvea.co.uk)