



Castle View  
Enterprise  
Academy

# Target Setting Policy

<b>Author's Name</b>	M Ruddick
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***SIGNATURES:***

<b>Principal</b>	J. S. Bridges
<b>Chair of Governors</b>	H. Mottram

### **Target Setting at CVEA 2017-2018**

At CVEA we have a consistent approach to target setting that is inclusive of all ability ranges and sub groups.

For all year groups targets are based on 4 levels of progress from a child's KS2 SAT result. For Maths and English this will be a direct 4 levels from their KS2 result. For all other subjects the 4 levels will be based on an average of their English and Maths KS2 results. If a child is exceeding their targets new more challenging targets will be set. If a child is falling behind they will be expected to attend study support and their targets will not be altered.

Where a child has not sat a KS2 test a teacher assessment result will be used instead.

As per the changes set out in June 2013 where the Department of Education announced wholesale changes to the GCSE qualifications system in England, CVEA will be moving over to a five year GCSE grading system. This entails a gradually phasing out of the current A\*-G grades at GCSE and moving over to a numerical system of 9-1 with 9 being the top grade (9=A\*).

Not all subjects will initially be moved over to this new grading system. The first qualifications that have been moved over to the 9-1 system are for English and Maths, which will be examined for the first time in June 2017. With this in mind we have transferred over our target system in school to reflect these changes and provide a consistent approach that we hope will make it easier for parents to understand. (Please see the attached conversion table to aid you).

It is very important to note that the new GCSE grades (9-1) are not directly matched to their old KS2 levels and do not reflect the same level of work.

It is our aim to ensure that all parents have timely, accurate information on the progress and achievement of their child so that we can work in partnership with them to make sure they are on track to achieve outstanding outcomes and to inform conversations about next steps.

Throughout the year we will be tracking and reporting three times on each child's progress. We believe these measures will give us the most useful information on how well each child is doing academically in school.

### **Year 7 – Year 8 2017-2018**

All targets will be based on the **new GCSE grades** of (9-1) split into sub levels similar to the way in which the old KS2 *levels* were structured. These targets are based on what they should achieve by the end of their current year. (See flight paths attached).

### **Year 9 2017-2018**

All targets will be based on the **new GCSE grades** of (9-1). The target given will be the new grade that they are expected to achieve at the end of year 9.

### **Year 10 2017-2018**

All targets will be based on the **new GCSE grades** of (9-1). The target given will be the new grade that they are expected to achieve at the end of year 10 and their final end of KS4 target.

## Year 11 2017-2018

All subjects completing the new GCSE's grade 9-1 will provide a target based on the **new GCSE grades** of (9-1). All other subjects will use the old GCSE grade system of A\*-G.

### Life after Levels at CVEA (Conversion Table)

The following table shows a conversion from the old NC levels (1-8) and old GCSE grades (A\*-G) to the new 9-1 grades.

Old GCSE	New GCSE grades 9-1
Grade A*1	9
Grades A*2, A*3 and A1	8
Grades A2 and A3	7
Grades B1 and B2	6
Grades B3 and C1	5
Grades C2 and C3	4
Grade D	3
Grades all E and F1	2
All grades F2, F3 and G	1
U	Entry Level (H1-H4)

