



## Transition KS2 to KS3

Results of questionnaire for parents/carers of Year 7 students

101 Parents/carers completed the questionnaire.

### 1. Please tell us about your child:

Girl who moved into Year 7	53
Boy who moved into Year 7	48

### 2. How well did we inform you of when and how your child was preparing for transition?

I felt well informed	86%
I was aware but would have liked more information	14%
I was unaware of preparations	0%

### 3. Please tick the transition events you attended:

Induction evening	85%
Parent/Carer meeting after induction day	76%

### 4. How well prepared do you think your child was for transition to secondary school?

Well prepared	76%
Quite well prepared	22%
More preparation was needed	2%

**5. How well do you feel your child was prepared for transition in the following areas?**

	<b>very well</b>	<b>adequately</b>	<b>not well</b>	<b>don't know</b>
New area of school site	<b>86%</b>	<b>13%</b>	<b>1%</b>	<b>0%</b>
New teacher and support staff	<b>80%</b>	<b>19%</b>	<b>1%</b>	<b>0%</b>
New classmates	<b>88%</b>	<b>12%</b>	<b>0%</b>	<b>0%</b>
New daily routine	<b>80%</b>	<b>19%</b>	<b>1%</b>	<b>0%</b>
Change in level/amount of work	<b>50%</b>	<b>42%</b>	<b>8%</b>	<b>0%</b>
Changes in Curriculum	<b>65%</b>	<b>35%</b>	<b>0%</b>	<b>0%</b>
Providing for individual SEN needs	<b>48%</b>	<b>19%</b>	<b>0%</b>	<b>33%</b>

**6. Has your child's attitude to school changed since September?**

Yes, mostly in a positive way	<b>70%</b>
Yes, in a mix of positive and negative ways	<b>26%</b>
Yes, mostly in a negative way	<b>1%</b>
Not much change	<b>3%</b>

**7. Has your child's behaviour changed since September?**

Yes, mostly in a positive way	<b>53%</b>
Yes, in a mix of positive and negative ways	<b>30%</b>
Yes, mostly in a negative way	<b>1%</b>
Not much change	<b>16%</b>

**8. How well has your child settled at this school?**

Very well- they are happy and doing well	<b>74%</b>
Everything seem ok	<b>24%</b>
I have a few concerns	<b>1%</b>
My child is not happy	<b>1%</b>

**9. Do you feel your child is learning new things since transition?**

A lot	<b>83%</b>
Some	<b>17%</b>
Not much	<b>0%</b>
Not at all	<b>0%</b>
Don't know	<b>0%</b>

**10. How is your child finding the work in lessons?**

Too difficult	<b>21%</b>
Pitched at the right level	<b>78%</b>
Too easy	<b>1%</b>

**11. Are you happy with the amount of homework your child is receiving?**

Yes, enough to challenge but not over the top	<b>52%</b>
Ok, most weeks homework is about right	<b>8%</b>
No, my child is struggling to keep up with the amount given	<b>38%</b>
No, I see very little homework	<b>2%</b>

**12. Is there anything new they are particularly enjoying, or anything they are finding challenging in secondary school?**

- Students are particularly enjoying the following subjects: Cookery, all new subjects, Sport, Dance, PE, Tutor Arm, Technology, Performing Arts, History, RE, Science, English, Maths,
- Students are disliking/struggling in the following subjects: Performing Arts, Maths, History
- Students are particularly enjoying the following non-academic aspect of school life: Netball, different/new teachers, Football, making new friends
- Students are finding the following challenging: Expectation of the level of education they should have, amount of homework, early mornings,
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**13. Are there any activities they particularly miss from their old school?**

- Trips from primary school
- Choir
- Gymnastics
- No Christmas/charity work
- Football

**14. Is there anything more that could have been done to help your child settle in?**

- **Parents/carers felt that there should be preparation for the amount of homework they are given**
- **More support is needed in subjects specified: Maths, English, History**
- **Homework should have longer deadlines**

**15. Is there anything else you'd like to add? (number of parents)**

- **Too much homework (2)**
- **Irrelevant homework: Performing arts (3)**
- **Children have too much responsibility to pass information to parents. They should be contacted directly (1)**
- **Child should be more responsible for the quality of homework (1)**
- **Bullying is an issue and should be dealt with soon (2)**
- **Bad behaviour and disruption (1)**
- **Teachers leaving is an issue (1)**
- **No information on extra-curricular activities (1)**
- **More/ regular information about how my child is performing in class (2)**
- **No football in PE (2)**
- **More support with homework (3)**
- **Parents should be informed of students being kept back, even for 15 minutes (1)**